

Principal's Message

Dear Students, Parents, and Staff,
During March, our students began the second trial of **i-Ready Diagnostic Assessment**, demonstrating their continued commitment to academic growth and progress. We also enjoyed a variety of enriching activities, including French Day, which celebrated language and culture in a vibrant and interactive way, as well as the preparation of Ramadan bags, which were donated to **Enta El Kheir Foundation**. This initiative reflected the values of generosity, compassion, and community spirit during this blessed month.

Warm regards,
Mrs. Alice Joseph

Academic Programs

- **i-Ready Diagnostic Assessment | Second Trial**

SMEIS students from Grades 1–12 began the second trial of the **i-Ready Diagnostic Assessment** in the computer labs on Wednesday, March 4, 2026. Building on their experience from the first trial, they approached the assessment with confidence and focus, continuing to strengthen their learning and academic progress.



Cultural & National Events

• French Day Celebration | Wednesday, March 18, 2026

On this special day, **SMEIS** came alive with the vibrant sounds and colors of the French language as we celebrated **Journée de la langue française**. Students across all grade levels participated in creative performances that reflected their learning, confidence, and cultural awareness.

Highlights of the Celebration:

- **K1 & K2:** Started the celebration with a joyful French song (**Bouge ton corps**), showing confidence and enthusiasm.
- **Grade 1:** Explored the world of fruits, presenting their names and colors in French.
- **Grade 2:** Explored the animal kingdom, presenting animals and their natural habitats in French.
- **Grade 3:** Brought the weather to life through a creative presentation, including a fashion show showcasing clothing for each season.

School life & Celebrations

• Preparing Ramadan Bags | Thursday, March 12, 2026

SMEIS students joined together on March 12, 2026, to prepare 150 Ramadan bags, reflecting the values of generosity and care. The bags were donated to the **Enta El Kheir Foundation** to help those in need.



- **Grade 4:** Presented a meaningful anti-bullying performance, promoting kindness and respect. (**Te laisse pas embêter – contre le harcèlement**).
- **Grade 6:** Presented a musical and dance performance that highlighted Unity and Cooperation. (**Ensemble plus fort**).
- **Grade 8:** explored the Francophone world, highlighting the countries where French is spoken, their flags, and what makes each culture unique. (**Les pays francophones**)
- **Grade 9:** Presented the evolution of French fashion from the Middle Ages to the modern era. (**La mode en France**).
- **Grade 10:** Led the event as confident hosts, guiding the program with organization and clarity.
- **Grade 12:** Concluded with a theatrical play about the Louvre Museum, combining history, creativity, and performance skills.



Read More on:
www.smeis.org
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Parent Engagement

• Teaching Self-Discipline at Home

“Your level of success will be determined by your level of self-discipline.”

John C. Maxwell

Everything worthwhile is uphill—your dreams, meaningful relationships, and success.

To go uphill, you need to be intentional. You don't accidentally go uphill. **Self-discipline** is how you get there. You climb uphill by pushing upwards. **Self-discipline** is that push.

Your life today is essentially the sum of your habits. Bad habits cause downhill sliding, good habits help you climb upwards, **Self-discipline** reinforces uphill climbing.

Benefits of Self-Discipline:

- Gives you control over your life.
- Makes you an active contributor instead of a passive observer.
- Enables you to do your best in every situation.
- Allows you to enjoy the satisfaction of getting things done.

Based on concepts from the iLead Program by the Maxwell Leadership Foundation (2017).

Parent Inspiration:

Parents play a vital role in building Self-Discipline at home by:

- **Focus on routines, not motivation:**

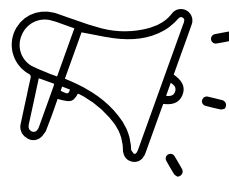
Create clear daily routines—morning, homework time, and bedtime—to build structure and responsibility.

- **Teach delayed gratification:**

Help her understand the value of finishing tasks before enjoying rewards (e.g., homework before screen time).

- **Allow natural consequences:**

Let her experience the results of her choices in a supportive way to strengthen decision-making.



ADMISSIONS STILL OPEN!

We are delighted to announce that admission is now open for the Academic Year 2026–2027.

Join the **SMEIS** family, where discipline builds freedom, learning inspires joy, and every girl grows with purpose!

For more information, please contact us at **01022469263**.



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